

WAUPACA CHRISTIAN ACADEMY EDUCATIONAL PHILOSOPHY

Waupaca Christian Academy's philosophy is based upon the Word of God. The primary objective and purpose of the school is to train the student in the way of life presented in the Scriptures while giving him a good general education (II Timothy 2:2). We realize that this can only be done as the home, the church, and the school all work together to develop the child. Proper training begins in the home, is nurtured in the church, and is developed in the school (Colossians 1:27-28).

Since the primary reason for the existence of the School is a spiritual ministry, evangelistic efforts are made to bring all students to a saving knowledge of Jesus Christ so that the teaching of spiritual truths may have a firm foundation (II Timothy 3:15). This is followed by instruction in right thinking, good conduct, and clean living in the light of the principles in God's Word (II Timothy 4:12, Romans 12:1-2).

The academic program, through the traditional approach, is developed to provide students with the best possible program of studies. There is emphasis on the mastery of the fundamental blocks of material necessary for satisfactory achievement in these areas. Stress is placed upon the development and exercise of the powers of reasoning. Methods of teaching proven to be effective are utilized with a constant search for better methods. Realizing the difference in innate ability, we encourage and expect each student to do his or her best (Philippians 2:5). We believe the traditional system of education educates the mind and builds character. It encourages competition and teaches the value of living under a free enterprise system of government.

Character training is an important element in Waupaca Christian Academy. We believe that the heart of character training is obedience (deciding to do right), which will eventually cultivate an inner self-discipline and is essential to the emotional, physical, social, and spiritual well-being of the student (Luke 2:52). The teacher is the authority in the classroom (I Peter 2:16-17, Ephesians 6:5-8, I Timothy 5:1).

Discipline is administered firmly but fairly. To obey, to do right, to love God and country, and to always measure one's attitude against the principles laid out in the Scriptures are characteristics we strive to instill in each student, thus equipping him for his role in God's plan for his life and for his proper place in society (Philippians 1:27 Colossians 4:6).

